

EXERCISES 2.3

Centering Intervals About a Point

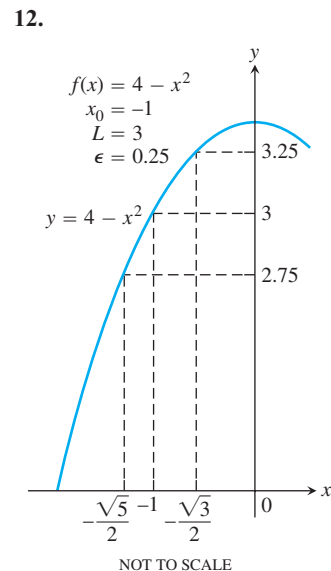
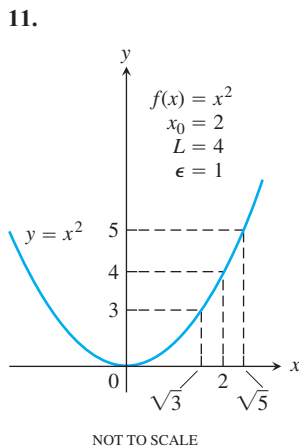
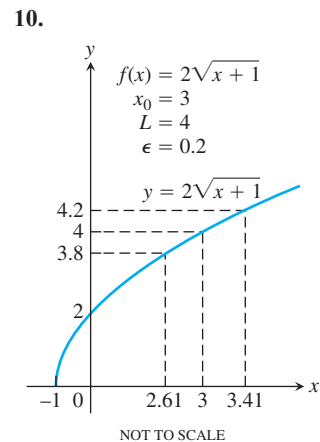
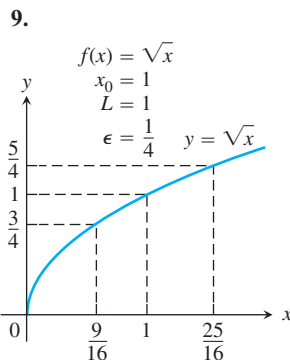
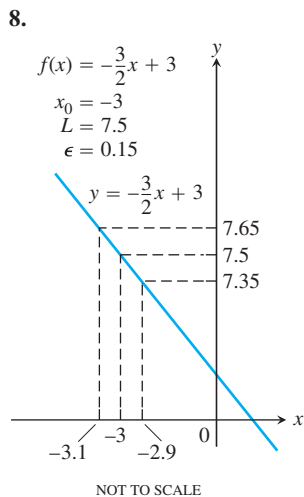
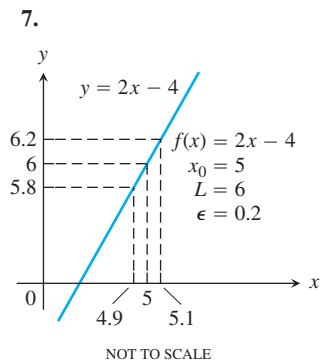
In Exercises 1–6, sketch the interval (a, b) on the x -axis with the point x_0 inside. Then find a value of $\delta > 0$ such that for all x , $0 < |x - x_0| < \delta \Rightarrow a < x < b$.

1. $a = 1, b = 7, x_0 = 5$
2. $a = 1, b = 7, x_0 = 2$
3. $a = -7/2, b = -1/2, x_0 = -3$
4. $a = -7/2, b = -1/2, x_0 = -3/2$
5. $a = 4/9, b = 4/7, x_0 = 1/2$
6. $a = 2.7591, b = 3.2391, x_0 = 3$

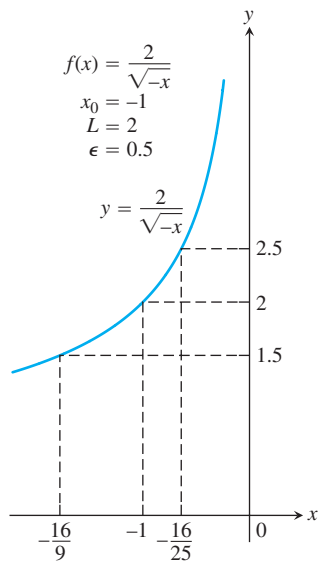
Finding Deltas Graphically

In Exercises 7–14, use the graphs to find a $\delta > 0$ such that for all x

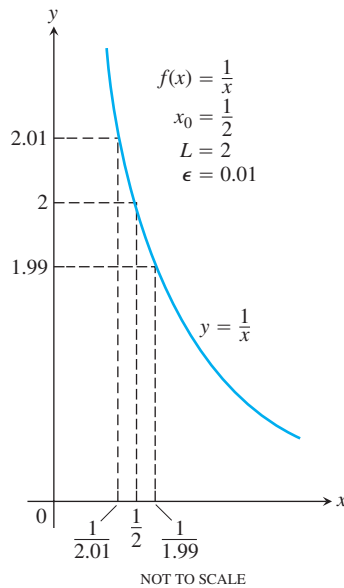
$$0 < |x - x_0| < \delta \Rightarrow |f(x) - L| < \epsilon.$$



13.



14.



Finding Deltas Algebraically

Each of Exercises 15–30 gives a function $f(x)$ and numbers L , x_0 and $\epsilon > 0$. In each case, find an open interval about x_0 on which the inequality $|f(x) - L| < \epsilon$ holds. Then give a value for $\delta > 0$ such that for all x satisfying $0 < |x - x_0| < \delta$ the inequality $|f(x) - L| < \epsilon$ holds.

15. $f(x) = x + 1$, $L = 5$, $x_0 = 4$, $\epsilon = 0.01$
16. $f(x) = 2x - 2$, $L = -6$, $x_0 = -2$, $\epsilon = 0.02$
17. $f(x) = \sqrt{x + 1}$, $L = 1$, $x_0 = 0$, $\epsilon = 0.1$
18. $f(x) = \sqrt{x}$, $L = 1/2$, $x_0 = 1/4$, $\epsilon = 0.1$
19. $f(x) = \sqrt{19 - x}$, $L = 3$, $x_0 = 10$, $\epsilon = 1$
20. $f(x) = \sqrt{x - 7}$, $L = 4$, $x_0 = 23$, $\epsilon = 1$
21. $f(x) = 1/x$, $L = 1/4$, $x_0 = 4$, $\epsilon = 0.05$
22. $f(x) = x^2$, $L = 3$, $x_0 = \sqrt{3}$, $\epsilon = 0.1$
23. $f(x) = x^2$, $L = 4$, $x_0 = -2$, $\epsilon = 0.5$
24. $f(x) = 1/x$, $L = -1$, $x_0 = -1$, $\epsilon = 0.1$
25. $f(x) = x^2 - 5$, $L = 11$, $x_0 = 4$, $\epsilon = 1$
26. $f(x) = 120/x$, $L = 5$, $x_0 = 24$, $\epsilon = 1$
27. $f(x) = mx$, $m > 0$, $L = 2m$, $x_0 = 2$, $\epsilon = 0.03$
28. $f(x) = mx$, $m > 0$, $L = 3m$, $x_0 = 3$, $\epsilon = c > 0$
29. $f(x) = mx + b$, $m > 0$, $L = (m/2) + b$, $x_0 = 1/2$, $\epsilon = c > 0$
30. $f(x) = mx + b$, $m > 0$, $L = m + b$, $x_0 = 1$, $\epsilon = 0.05$

More on Formal Limits

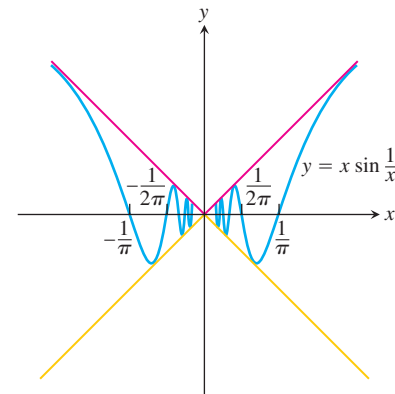
Each of Exercises 31–36 gives a function $f(x)$, a point x_0 , and a positive number ϵ . Find $L = \lim_{x \rightarrow x_0} f(x)$. Then find a number $\delta > 0$ such that for all x

$$0 < |x - x_0| < \delta \implies |f(x) - L| < \epsilon.$$

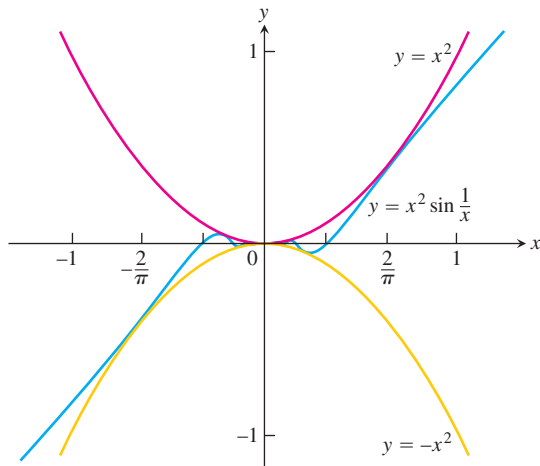
31. $f(x) = 3 - 2x$, $x_0 = 3$, $\epsilon = 0.02$
32. $f(x) = -3x - 2$, $x_0 = -1$, $\epsilon = 0.03$
33. $f(x) = \frac{x^2 - 4}{x - 2}$, $x_0 = 2$, $\epsilon = 0.05$
34. $f(x) = \frac{x^2 + 6x + 5}{x + 5}$, $x_0 = -5$, $\epsilon = 0.05$
35. $f(x) = \sqrt{1 - 5x}$, $x_0 = -3$, $\epsilon = 0.5$
36. $f(x) = 4/x$, $x_0 = 2$, $\epsilon = 0.4$

Prove the limit statements in Exercises 37–50.

37. $\lim_{x \rightarrow 4} (9 - x) = 5$
38. $\lim_{x \rightarrow 3} (3x - 7) = 2$
39. $\lim_{x \rightarrow 9} \sqrt{x - 5} = 2$
40. $\lim_{x \rightarrow 0} \sqrt{4 - x} = 2$
41. $\lim_{x \rightarrow 1} f(x) = 1$ if $f(x) = \begin{cases} x^2, & x \neq 1 \\ 2, & x = 1 \end{cases}$
42. $\lim_{x \rightarrow -2} f(x) = 4$ if $f(x) = \begin{cases} x^2, & x \neq -2 \\ 1, & x = -2 \end{cases}$
43. $\lim_{x \rightarrow 1} \frac{1}{x} = 1$
44. $\lim_{x \rightarrow \sqrt{3}} \frac{1}{x^2} = \frac{1}{3}$
45. $\lim_{x \rightarrow -3} \frac{x^2 - 9}{x + 3} = -6$
46. $\lim_{x \rightarrow 1} \frac{x^2 - 1}{x - 1} = 2$
47. $\lim_{x \rightarrow 1} f(x) = 2$ if $f(x) = \begin{cases} 4 - 2x, & x < 1 \\ 6x - 4, & x \geq 1 \end{cases}$
48. $\lim_{x \rightarrow 0} f(x) = 0$ if $f(x) = \begin{cases} 2x, & x < 0 \\ x/2, & x \geq 0 \end{cases}$
49. $\lim_{x \rightarrow 0} x \sin \frac{1}{x} = 0$



50. $\lim_{x \rightarrow 0} x^2 \sin \frac{1}{x} = 0$



Theory and Examples

- 51. Define what it means to say that $\lim_{x \rightarrow 0} g(x) = k$.
- 52. Prove that $\lim_{x \rightarrow c} f(x) = L$ if and only if $\lim_{h \rightarrow 0} f(h + c) = L$.
- 53. **A wrong statement about limits** Show by example that the following statement is wrong.

The number L is the limit of $f(x)$ as x approaches x_0 if $f(x)$ gets closer to L as x approaches x_0 .

Explain why the function in your example does not have the given value of L as a limit as $x \rightarrow x_0$.

- 54. **Another wrong statement about limits** Show by example that the following statement is wrong.

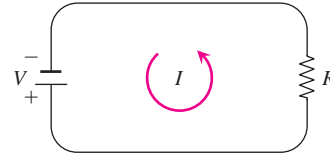
The number L is the limit of $f(x)$ as x approaches x_0 if, given any $\epsilon > 0$, there exists a value of x for which $|f(x) - L| < \epsilon$.

Explain why the function in your example does not have the given value of L as a limit as $x \rightarrow x_0$.

T 55. Grinding engine cylinders Before contracting to grind engine cylinders to a cross-sectional area of 9 in^2 , you need to know how much deviation from the ideal cylinder diameter of $x_0 = 3.385 \text{ in.}$ you can allow and still have the area come within 0.01 in^2 of the required 9 in^2 . To find out, you let $A = \pi(x/2)^2$ and look for the interval in which you must hold x to make $|A - 9| \leq 0.01$. What interval do you find?

- 56. **Manufacturing electrical resistors** Ohm's law for electrical circuits like the one shown in the accompanying figure states that $V = RI$. In this equation, V is a constant voltage, I is the current in amperes, and R is the resistance in ohms. Your firm has been asked to supply the resistors for a circuit in which V will be 120

volts and I is to be 5 ± 0.1 amp. In what interval does R have to lie for I to be within 0.1 amp of the value $I_0 = 5$?



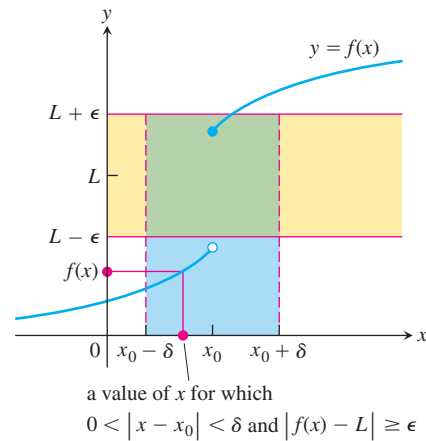
When Is a Number L Not the Limit of $f(x)$ as $x \rightarrow x_0$?

We can prove that $\lim_{x \rightarrow x_0} f(x) \neq L$ by providing an $\epsilon > 0$ such that no possible $\delta > 0$ satisfies the condition

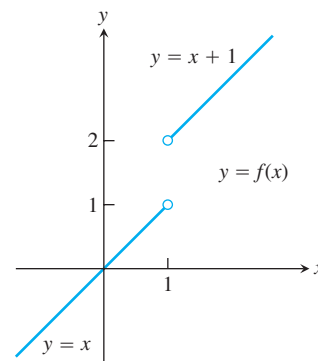
$$\text{For all } x, 0 < |x - x_0| < \delta \implies |f(x) - L| < \epsilon.$$

We accomplish this for our candidate ϵ by showing that for each $\delta > 0$ there exists a value of x such that

$$0 < |x - x_0| < \delta \quad \text{and} \quad |f(x) - L| \geq \epsilon.$$



57. Let $f(x) = \begin{cases} x, & x < 1 \\ x + 1, & x > 1 \end{cases}$



- a. Let $\epsilon = 1/2$. Show that no possible $\delta > 0$ satisfies the following condition:

$$\text{For all } x, \quad 0 < |x - 1| < \delta \quad \Rightarrow \quad |f(x) - 2| < 1/2.$$

That is, for each $\delta > 0$ show that there is a value of x such that

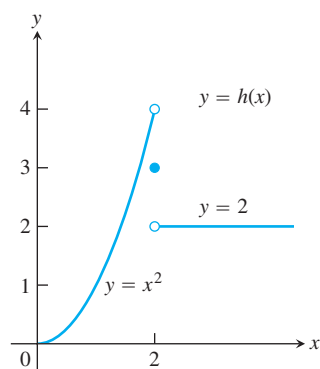
$$0 < |x - 1| < \delta \quad \text{and} \quad |f(x) - 2| \geq 1/2.$$

This will show that $\lim_{x \rightarrow 1} f(x) \neq 2$.

- b. Show that $\lim_{x \rightarrow 1} f(x) \neq 1$.

- c. Show that $\lim_{x \rightarrow 1} f(x) \neq 1.5$.

58. Let
$$h(x) = \begin{cases} x^2, & x < 2 \\ 3, & x = 2 \\ 2, & x > 2. \end{cases}$$



Show that

a. $\lim_{x \rightarrow 2} h(x) \neq 4$

b. $\lim_{x \rightarrow 2} h(x) \neq 3$

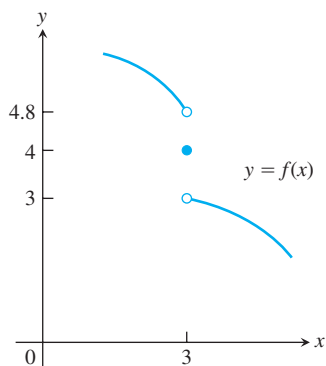
c. $\lim_{x \rightarrow 2} h(x) \neq 2$

59. For the function graphed here, explain why

a. $\lim_{x \rightarrow 3} f(x) \neq 4$

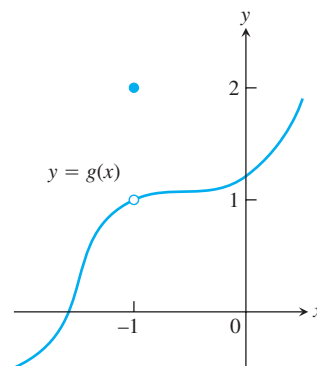
b. $\lim_{x \rightarrow 3} f(x) \neq 4.8$

c. $\lim_{x \rightarrow 3} f(x) \neq 3$



60. a. For the function graphed here, show that $\lim_{x \rightarrow -1} g(x) \neq 2$.

- b. Does $\lim_{x \rightarrow -1} g(x)$ appear to exist? If so, what is the value of the limit? If not, why not?



COMPUTER EXPLORATIONS

In Exercises 61–66, you will further explore finding deltas graphically. Use a CAS to perform the following steps:

- a. Plot the function $y = f(x)$ near the point x_0 being approached.

- b. Guess the value of the limit L and then evaluate the limit symbolically to see if you guessed correctly.

- c. Using the value $\epsilon = 0.2$, graph the banding lines $y_1 = L - \epsilon$ and $y_2 = L + \epsilon$ together with the function f near x_0 .

- d. From your graph in part (c), estimate a $\delta > 0$ such that for all x

$$0 < |x - x_0| < \delta \quad \Rightarrow \quad |f(x) - L| < \epsilon.$$

Test your estimate by plotting f , y_1 , and y_2 over the interval $0 < |x - x_0| < \delta$. For your viewing window use $x_0 - 2\delta \leq x \leq x_0 + 2\delta$ and $L - 2\epsilon \leq y \leq L + 2\epsilon$. If any function values lie outside the interval $[L - \epsilon, L + \epsilon]$, your choice of δ was too large. Try again with a smaller estimate.

- e. Repeat parts (c) and (d) successively for $\epsilon = 0.1, 0.05$, and 0.001 .

61. $f(x) = \frac{x^4 - 81}{x - 3}, \quad x_0 = 3$

62. $f(x) = \frac{5x^3 + 9x^2}{2x^5 + 3x^2}, \quad x_0 = 0$

63. $f(x) = \frac{\sin 2x}{3x}, \quad x_0 = 0$

64. $f(x) = \frac{x(1 - \cos x)}{x - \sin x}, \quad x_0 = 0$

65. $f(x) = \frac{\sqrt[3]{x} - 1}{x - 1}, \quad x_0 = 1$

66. $f(x) = \frac{3x^2 - (7x + 1)\sqrt{x} + 5}{x - 1}, \quad x_0 = 1$